



Knowledge to Support the Teaching of Reading: Preparing Teachers for a Changing World

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Basic reading proficiency is key to success in all content areas, but attending to students' literacy development remains a challenge for many teachers, especially after the primary grades. *Knowledge to Support the Teaching of Reading* presents recommendations for the essential knowledge about the development, acquisition, and teaching of language and literacy skills that teachers need to master and use. This important book is one result of an initiative of the National Academy of Education's Committee on Teacher Education, whose members have been charged with the task of creating a core knowledge base for teacher education.

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Editorial Review

Review

“This volume builds on the National Research Council Report *How People Learn* and what we know about effective teacher education practices to address the important issue of preparing all K-12 teachers to teach reading.”--John Bransford, University of Washington, co-chair of the Committee on Teacher Education

“This book should be read by teachers, teacher educators, and policy makers who are interested in ensuring that all teachers have the knowledge and skills necessary to teach all students to read.”--Linda Darling-

Hammond, Stanford University, co-chair of the Committee on Teacher Education “*Knowledge to Support the Teaching of Reading* could serve as a guide to those designing teacher education courses and programs and to those interested in hiring knowledgeable new teachers.”--George Hillocks, University of Chicago

“The authors know the literature very well . . . indeed, it is an excellent job of taking the research data and using them in a way that teachers can take advantage of.”--Walter Kintsch, University of Colorado, Boulder

From the Inside Flap

It is generally accepted that reading with comprehension is key to success in all academic domains. This means that every teacher must be able to help students deepen their reading and writing skills. What is the core knowledge base teachers need for this task? *Knowledge to Support the Teaching of Reading* offers a definitive guide to reading and literacy preparation in teacher education and professional development.

Despite the current obsession with improving national educational standards for our children, an alarming number of teachers lack grounding in the fundamentals of theory and practice of reading and literacy. This book is a part of a major initiative of the National Academy of Education's Committee on Teacher Education, whose members have been charged with the task of creating a core knowledge base for teacher education. A subcommittee of experts on language and literacy developed *Knowledge to Support the Teaching of Reading* to delineate the essential knowledge about the development, acquisition, and teaching of language and literacy that all teachers need.

This important book links evidence about student accomplishments and effective instructional practices to teacher knowledge and teacher preparation. The editors include information for meeting the more challenging situations teachers may encounter when teaching reading. Written for teacher educators, the book defines teacher preparation as a developmental process that evolves from recurring cycles of learning, enactment, assessment, and reflection.

From the Back Cover

Preparing the Next Generation of Teachers

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Users Review

From reader reviews:

Amy Sims:

The book *Knowledge to Support the Teaching of Reading: Preparing Teachers for a Changing World* makes you feel joy for your spare time. You can use it to make your capabilities much more increase. The book can be your best friend when you are getting anxiety or having a big problem along with your subject. If you can make looking at a book *Knowledge to Support the Teaching of Reading: Preparing Teachers for a Changing World* to get your habit, you can get considerably more advantages, like add your own personal capabilities, increase your knowledge about several or all subjects. You could know everything if you like open up and read a book *Knowledge to Support the Teaching of Reading: Preparing Teachers for a Changing World*. Kinds of books are several. It means that, science e-book or encyclopedia or other books. So, how do you think about this guide?

James Kostka:

People live in this new moment of lifestyle always make an effort to and must have the extra time or they will get lots of stress from both daily life and work. So, if we ask do people have spare time, we will say absolutely indeed. People is human not just a robot. Then we inquire again, what kind of activity do you have when the spare time coming to you actually of course your answer will probably unlimited right. Then do you try this one, reading books. It can be your alternative inside spending your spare time, the particular book you have read is definitely *Knowledge to Support the Teaching of Reading: Preparing Teachers for a Changing World*.

Carmela Randle:

Reading a book to be new life style in this calendar year; every people loves to study a book. When you go through a book you can get a great deal of benefit. When you read books, you can improve your knowledge,

due to the fact book has a lot of information in it. The information that you will get depend on what kinds of book that you have read. If you need to get information about your examine, you can read education books, but if you act like you want to entertain yourself you can read a fiction books, these us novel, comics, as well as soon. The Knowledge to Support the Teaching of Reading: Preparing Teachers for a Changing World will give you a new experience in reading a book.

Angela Bauer:

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