



# Using Psychology in the Classroom

By Stephen James Minton

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Psychology can be applied to understanding a range of current issues and topics in teaching and educational practice. Starting with the question, 'what is psychology?', and a topical overview of child and adolescent development, Stephen James Minton moves on to discuss seven areas of contemporary concern in education, showing how psychological approaches can help teachers in key areas of practice.

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## **Editorial Review**

### Review

'Stephen Minton has produced a very readable and extremely useful book. It provides coverage on a range of areas that are of importance within primary and secondary education, drawing insightfully from classic and contemporary psychology. An excellent text, highly recommended to educators in training and in practice'  
*-Adrian North, Professor of Psychology, Heriot-Watt University*

### About the Author

Dr Stephen James Minton is a chartered psychologist and a full-time lecturer in the psychology of education at the School of Education, Trinity College Dublin, and a graduate of the University of Glasgow and Trinity College Dublin. He is the co-author of 'Dealing with Bullying in Schools: A Training Manual for Teachers, Parents and Other Professionals' (SAGE, 2004), and has authored and co-authored numerous scholarly articles on the psychology of education, particularly on the subject of school bullying and violence. Dr Minton is regularly called upon to provide training to various groups within schools and the broader community in Ireland and beyond.

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