



Student Success in College: Doing What Works! (Textbook-specific CSFI)

By Christine Harrington

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Student Success in College: Doing What Works! (Textbook-specific CSFI)

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Raise the academic bar for your students and watch their confidence and student success skills increase. **STUDENT SUCCESS IN COLLEGE: DOING WHAT WORKS!** offers an accessible and relevant way for students to move beyond opinions and advice about how to succeed in college by offering an integrated approach of researched back student success practices paired with student success research studies. Your students will find success as they learn how to put the information on skills for success into practice as they strive to accomplish their academic goals. With an overall theme of reading, critical thinking and information literacy skills, **STUDENT SUCCESS IN COLLEGE** will help students feel comfortable with the structure of research study articles, making it more likely that they will use these higher level sources earlier in their academic careers. By providing students with shared content that is relevant and meaningful, they can practice skills they can apply immediately to their other classes. The 7 chapters in the text covers key strategies for success in college including how to use campus resources, staying motivated, setting goals, making good decisions, staying positive and establishing a support system, using memory techniques and taking notes, and preparing for tests.

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Editorial Review

Review

"My initial impressions are that this book is going to be a wonderful addition to any course for new college students or even college students who have been in school for a while and may have lost their way or need some assistance. I like that it breaks down the college experience in detail and in a way that makes it easy to read and fun to read as well." --Brenda Brody, Computer Systems Institute

"I have not encountered a text before that uses research articles and I really like the idea that we would be preparing students for this process. We know that it is an essential skill that they will need for their future academic classes." Donna Musselman, Santa Fe College

"...finally someone has written a text that 'talks up' to FYE students and holds them accountable for work at a collegiate level." Barbara Doyle, Arkansas State University

"I really like the fresh approach. In a field of student success textbooks, this text stands out from the rest." Shannon McCasland, Aims Community College

This text will help our incoming Freshman establish those fundamental college success skills while also honing information literacy and quantitative literacy skills that they will be building upon throughout their coursework at our institution." --Dionne Davila, U of Texas at San Antonio

About the Author

Dr. Christine Harrington is a professor in the History and Social Sciences department and serves as the director for the Center for the Enrichment of Learning and Teaching, a professional development center for faculty, at Middlesex County College in New Jersey. She is a licensed psychologist with a Ph.D. in Counseling Psychology from Lehigh University, an M.A. in Counseling and Personnel Services, and a B.A. in Psychology from Trenton State College. She has been teaching the Student Success Course at the community college level for over 15 years, often teaching special sections for students with learning disabilities. In addition to teaching the Student Success course, Dr. Harrington's teaching experience includes Introduction to Psychology, Abnormal Psychology, Social Psychology, Educational Psychology, Child Psychology, and Lifespan Development, teaching many of these courses in an online format as well as the traditional in person format. Prior to teaching full time, she worked in the Counseling and Career Services Department for seven years, serving students with disabilities, as well as the general campus population. Dr. Harrington also served as the Assessment Coordinator for her campus, providing workshops, consultation and support to academic and service areas assessing courses, programs, and services. Dr. Harrington frequently presents at national conferences, colleges and universities on topics such as motivation, the syllabus, dynamic lecturing, and effective group work. Her research based approach to the student success course was featured in an article published in E-Source for College Transitions. Dr. Harrington was also invited to write a chapter on the developmental process of becoming a critical thinker for an upcoming book to be published by the National Resource Center for the First-Year Experience.

Users Review

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Kim Salgado:

Student Success in College: Doing What Works! (Textbook-specific CSFI) can be one of your beginner books that are good idea. Many of us recommend that straight away because this book has good vocabulary that could increase your knowledge in language, easy to understand, bit entertaining but nevertheless delivering the information. The copy writer giving his/her effort to place every word into delight arrangement in writing Student Success in College: Doing What Works! (Textbook-specific CSFI) but doesn't forget the main place, giving the reader the hottest and also based confirm resource information that maybe you can be one of it. This great information can certainly drawn you into brand new stage of crucial imagining.

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