



Teaching in Nursing: A Guide for Faculty, 4th Edition

From Saunders

Download now

Read Online 

Teaching in Nursing: A Guide for Faculty, 4th Edition From Saunders

Teaching in Nursing, 4th Edition is the only nursing text to address all three components of education -- teaching, curriculum, and evaluation. Comprehensive guidelines help you meet the day-to-day challenges of teaching, including curriculum development, the diversity of student learning styles, and developing and using classroom tests. This edition has been updated with information on the latest trends in education including new information on the use of simulations to facilitate learning, the latest on competency-based and concept-focused curricula, developing learner-centered courses, and more. Edited by expert nursing educators Diane M. Billings and Judith A. Halstead, **Teaching in Nursing** is a past winner of the *AJN* Book of the Year award, and is an excellent resource for nurses preparing to take the Certified Nurse Educator (CNE) Exam.

- **The only nursing resource to cover teaching, curriculum, and evaluation of students** -- the three essential components of nursing education.
- **Contributing authors** are nationally recognized scholars in their fields of expertise.
- **Models of teaching** are used to demonstrate clinical teaching, teaching in interdisciplinary setting, how to evaluate students in the clinical setting, and how to adapt teaching for community-based practice.
- **Teaching strategies** promote critical thinking and active learning, including evaluation techniques, lesson planning, and constructing examinations.
- **Evidence-based teaching boxes** explain how to practice and apply evidence-based teaching, with implications for faculty development, administration, and the institution.
- **End-of-chapter summaries** let you draw conclusions based on the chapter content.
- **Open-ended application questions** at the end of each chapter are ideal for faculty-guided discussion and online education.
- **Up-to-date research** looks ahead to the needs of the future.
- **Updated *Clinical Simulations* chapter** describes the most up-to-date simulation products and includes new information on using simulations to facilitate learning.
- **NEW! Expanded information on using technology** to facilitate learning.

- **An emphasis on curriculum** includes information on the newest competency-based and concept-focused curricula.
- **NEW *Developing Learner-Centered Courses* chapter** presents new information on learner development and socialization.
- **NEW *Accreditation of Nursing Programs* chapter** provides an overview of how a program attains accreditation status, and explains the importance of having an accredited nursing program.
- **A completely revised media chapter** provides new information about classroom response systems, using digital media, and handheld devices in the classroom.
- **The evaluation section has been expanded** to be inclusive of program evaluation related to accreditation process.
- **Expanded information on developing and using classroom tests** includes specifics on writing effective multiple-choice questions and the importance of item discrimination.
- **The latest distance learning information** describes the positives and negatives of video conferencing, webinars, and the latest approaches to engaging learners at a distance.
- **Coverage of online teaching** includes examples of how to design a course using Web 2.0 tools.

 [Download Teaching in Nursing: A Guide for Faculty, 4th Edit ...pdf](#)

 [Read Online Teaching in Nursing: A Guide for Faculty, 4th Ed ...pdf](#)

Teaching in Nursing: A Guide for Faculty, 4th Edition

From Saunders

Teaching in Nursing: A Guide for Faculty, 4th Edition From Saunders

Teaching in Nursing, 4th Edition is the only nursing text to address all three components of education -- teaching, curriculum, and evaluation. Comprehensive guidelines help you meet the day-to-day challenges of teaching, including curriculum development, the diversity of student learning styles, and developing and using classroom tests. This edition has been updated with information on the latest trends in education including new information on the use of simulations to facilitate learning, the latest on competency-based and concept-focused curricula, developing learner-centered courses, and more. Edited by expert nursing educators Diane M. Billings and Judith A. Halstead, **Teaching in Nursing** is a past winner of the *AJN* Book of the Year award, and is an excellent resource for nurses preparing to take the Certified Nurse Educator (CNE) Exam.

- **The only nursing resource to cover teaching, curriculum, and evaluation of students** -- the three essential components of nursing education.
- **Contributing authors** are nationally recognized scholars in their fields of expertise.
- **Models of teaching** are used to demonstrate clinical teaching, teaching in interdisciplinary setting, how to evaluate students in the clinical setting, and how to adapt teaching for community-based practice.
- **Teaching strategies** promote critical thinking and active learning, including evaluation techniques, lesson planning, and constructing examinations.
- **Evidence-based teaching boxes** explain how to practice and apply evidence-based teaching, with implications for faculty development, administration, and the institution.
- **End-of-chapter summaries** let you draw conclusions based on the chapter content.
- **Open-ended application questions** at the end of each chapter are ideal for faculty-guided discussion and online education.
- **Up-to-date research** looks ahead to the needs of the future.
- **Updated *Clinical Simulations* chapter** describes the most up-to-date simulation products and includes new information on using simulations to facilitate learning.
- **NEW! Expanded information on using technology** to facilitate learning.
- **An emphasis on curriculum** includes information on the newest competency-based and concept-focused curricula.
- **NEW *Developing Learner-Centered Courses* chapter** presents new information on learner development and socialization.
- **NEW *Accreditation of Nursing Programs* chapter** provides an overview of how a program attains accreditation status, and explains the importance of having an accredited nursing program.
- **A completely revised media chapter** provides new information about classroom response systems, using digital media, and handheld devices in the classroom.
- **The evaluation section has been expanded** to be inclusive of program evaluation related to accreditation process.
- **Expanded information on developing and using classroom tests** includes specifics on writing effective multiple-choice questions and the importance of item discrimination.
- **The latest distance learning information** describes the positives and negatives of video conferencing, webinars, and the latest approaches to engaging learners at a distance.
- **Coverage of online teaching** includes examples of how to design a course using Web 2.0 tools.

Teaching in Nursing: A Guide for Faculty, 4th Edition From Saunders Bibliography

- Sales Rank: #59716 in Books
- Brand: Saunders
- Published on: 2011-11-28
- Released on: 2011-11-28
- Ingredients: Example Ingredients
- Original language: English
- Number of items: 1
- Dimensions: 9.25" h x 1.34" w x 7.50" l, 1.85 pounds
- Binding: Paperback
- 592 pages

 [Download Teaching in Nursing: A Guide for Faculty, 4th Edit ...pdf](#)

 [Read Online Teaching in Nursing: A Guide for Faculty, 4th Ed ...pdf](#)

Download and Read Free Online Teaching in Nursing: A Guide for Faculty, 4th Edition From Saunders

Editorial Review

Review

"this comprehensive textbook and practical guide explores in great detail the role of nurse educator...the text is broken up with examples, sub headings and excellent tavles and diagrams, with a clear outline of the key points."

Nursing Standards, August 2012

Users Review

From reader reviews:

Alex Thayer:

In this 21st one hundred year, people become competitive in each and every way. By being competitive at this point, people have do something to make these people survives, being in the middle of often the crowded place and notice simply by surrounding. One thing that oftentimes many people have underestimated that for a while is reading. That's why, by reading a e-book your ability to survive improve then having chance to stand than other is high. In your case who want to start reading some sort of book, we give you this kind of Teaching in Nursing: A Guide for Faculty, 4th Edition book as nice and daily reading guide. Why, because this book is greater than just a book.

Christine Clute:

Reading a publication can be one of a lot of task that everyone in the world likes. Do you like reading book and so. There are a lot of reasons why people love it. First reading a reserve will give you a lot of new details. When you read a e-book you will get new information because book is one of several ways to share the information as well as their idea. Second, reading through a book will make you more imaginative. When you studying a book especially hype book the author will bring you to imagine the story how the people do it anything. Third, you could share your knowledge to others. When you read this Teaching in Nursing: A Guide for Faculty, 4th Edition, it is possible to tells your family, friends as well as soon about yours reserve. Your knowledge can inspire different ones, make them reading a book.

David Moore:

The reserve with title Teaching in Nursing: A Guide for Faculty, 4th Edition includes a lot of information that you can learn it. You can get a lot of benefit after read this book. This kind of book exist new knowledge the information that exist in this publication represented the condition of the world currently. That is important to yo7u to be aware of how the improvement of the world. That book will bring you in new era of the glowbal growth. You can read the e-book on the smart phone, so you can read this anywhere you want.

Merlin Doyle:

People live in this new day of lifestyle always aim to and must have the extra time or they will get wide range of stress from both lifestyle and work. So , once we ask do people have spare time, we will say absolutely indeed. People is human not only a robot. Then we inquire again, what kind of activity are you experiencing when the spare time coming to you of course your answer may unlimited right. Then ever try this one, reading publications. It can be your alternative with spending your spare time, the particular book you have read is actually Teaching in Nursing: A Guide for Faculty, 4th Edition.

Download and Read Online Teaching in Nursing: A Guide for Faculty, 4th Edition From Saunders #AR6WPSOX0V7

Read Teaching in Nursing: A Guide for Faculty, 4th Edition From Saunders for online ebook

Teaching in Nursing: A Guide for Faculty, 4th Edition From Saunders Free PDF d0wnl0ad, audio books, books to read, good books to read, cheap books, good books, online books, books online, book reviews epub, read books online, books to read online, online library, greatbooks to read, PDF best books to read, top books to read Teaching in Nursing: A Guide for Faculty, 4th Edition From Saunders books to read online.

Online Teaching in Nursing: A Guide for Faculty, 4th Edition From Saunders ebook PDF download

Teaching in Nursing: A Guide for Faculty, 4th Edition From Saunders Doc

Teaching in Nursing: A Guide for Faculty, 4th Edition From Saunders Mobipocket

Teaching in Nursing: A Guide for Faculty, 4th Edition From Saunders EPub

AR6WPSOX0V7: Teaching in Nursing: A Guide for Faculty, 4th Edition From Saunders