



Interdisciplinary Courses And Team Teaching (New Arrangements For Learning)

By James R. Davis

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James Davis offers a realistic and stimulating examination of interdisciplinary theory and practice. In addition to providing specific tips on successful team teaching, the book features information drawn from the professional literature, survey results, and useful examples from the author's personal experience. It also includes a listing of nearly 100 interdisciplinary, team-taught courses currently being offered at colleges and universities throughout North America. The book demonstrates that team teaching, when effectively implemented, is fulfilling for both educator and student.

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Editorial Review

Review

'Few guides are available for faculty who want to begin interdisciplinary programs, and probably none combine interdisciplinary and team teaching programs. This text can serve as a guide for faculty 'contemplating or planning interdisciplinary team-taught courses,' but it can also help graduate students define for themselves what does and can happen in the academy to strengthen and change what we have been doing....Davis offers programs that are working, providing opportunity to think about programs that may work as interdisciplinary, team taught courses, how those programs are organized, and what teaching strategies work best with them.'-The Chronicle of CQI

About the Author

JAMES R. DAVIS is director, Center for Academic Quality, special assistant to the provost, and professor of higher education, University of Denver, Colorado. /e

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