



Child Development: An Active Learning Approach

By Laura E. (Ellen) Levine, Joyce Munsch

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Within each chapter of this innovative, topical text, the authors engage students by demonstrating the wide range of real-world applications of psychological research to child development. In particular, the distinctive Active Learning features incorporated throughout the book foster a dynamic and personal learning process for students. The authors cover the latest topics shaping the field of child development—including a focus on neuroscience, diversity, and culture—without losing the interest of undergraduate students. The pedagogical features in this text and the accompanying ancillaries package help students discover the excitement of studying child development, enhance their learning, and equip them with tools they can use long after the class ends.

Early Praise for Child Development: An Active Learning Approach

“I really like the approach/perspective of this book. I like the idea of ‘active learning to engage students in understanding development through the lens of scientific research.’”

—Amanda R. Lipko, *The College at Brockport, State University of New York*

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Editorial Review

Review

"The authors can be commended for their ability to explain very complex concepts in a way that almost anyone can understand without oversimplifying or leaving out essential details." (Jessica Dennis 2010-10-18)

"My students and I are loving using the book. We love it - it is very interactive." (Dr. Grace Jepkemboi 2011-03-14)

"I really like the active learning exercises. I think this is one of the major ways the text is superior to other texts I have used." (Claire Novosad 2010-10-19)

About the Author

Laura E. Levine received her Ph.D. in developmental and clinical psychology from the University of Michigan. After working as a clinical psychologist for 10 years, she moved to Connecticut and was a stay-at-home mother of her two children. She returned to academia in 1994 and has been teaching child psychology and life span development for over 15 years at Central Connecticut State University, where she is a professor in the Department of Psychological Science. Her research on the social development of young children and on the relation of media use to attention difficulties has appeared in *Developmental Psychology*, the *Journal of Applied Developmental Psychology*, *Infant and Child Development*, *Computers and Education*, and *CyberPsychology, Behavior, and Social Networking*. Her research on the scholarship of teaching and learning can be found in *New Directions for Teaching and Learning*, *College Teaching*, and the *International Journal for the Scholarship of Teaching and Learning*.

Joyce Munsch received her Ph.D. in human development and family studies from Cornell University. She was a faculty member in human development and family studies at Texas Tech University for 14 years, where she also served as associate dean for research in the College of Human Sciences for 2 years. In 2002, Dr. Munsch came to California State University at Northridge as the founding chair and professor in the Department of Child and Adolescent Development. Dr. Munsch's research has focused on adolescent stress and coping and social network research. Her work has been published in the *Journal of School Psychology*, *Adolescence*, *The Journal of Early Adolescence*, the *Journal of Research on Adolescence*, and the *American Journal of Orthopsychiatry*. Dr. Munsch was the co-director of the Early Head Start program at Texas Tech University, co-principal investigator for three Texas Youth Commission grants, and administered the Jumpstart program at California State University at Northridge for over 7 years.

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