



# Psychopathology: Research, Assessment and Treatment in Clinical Psychology (BPS Textbooks in Psychology)

By Graham C. Davey

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*Psychopathology* has been designed to provide students with a comprehensive coverage of both psychopathology and clinical practice, including extensive treatment techniques for a range of mental health issues. The text is designed to be accessible to students at a range of different learning levels, from first year undergraduates to post-graduate researchers and those undergoing clinical training.

*Psychopathology* is primarily evidence and research based, with coverage of relevant research from as recently as 2013, making it useful to researchers as well as clinicians. The emphasis in the book is on providing students with a real insight into the nature and experience of mental health problems, both through the written coverage and by providing a range of video material covering personal accounts of mental health problems.

The text is integrated with a wide variety of teaching and learning features that will enable facilitators to teach more effectively, and students to learn more comprehensively. Many of these features have been updated for the new edition and new material has been included to reflect the changes in DSM-5. Features include Focus Points that discuss contentious or topical issues in detail, Research Methods boxes showing how clinical psychologists do research on psychopathology, and Case Histories detailing a range of mental health problems.

### Online resources

An **all new student website** is available at [www.wiley-psychopathology.com](http://www.wiley-psychopathology.com). The website houses a huge variety of new digital material **including more than 50 instructional and supplementary videos** covering descriptions of symptoms and aetiologies, examples of diagnosis and diagnostic interviews, recounted personal experiences of people with mental health problems, and discussions and examples of treatment. The site also contains hundreds of new student quizzes, as well as revision flashcards, student learning activities, discussion topics, lists of

relevant journal articles (many of which provide free links to relevant articles published in Wiley Blackwell journals), and topics for discussion related to clinical research and clinical practice. A fully updated lecturer test bank has also been developed including over 1,000 questions, as well as suggested essay questions and these can be accessed by instructors on our lecturer book companion site.

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### Editorial Review

From the Back Cover

The new edition of *Psychopathology* has been designed to provide students with a **comprehensive coverage** of both psychopathology and clinical practice, including extensive treatment techniques for a range of mental health issues. The text is accessible to students at a range of different learning levels, from first-year undergraduates to post-graduate researchers and those undergoing clinical training. *Psychopathology* is primarily **evidence and research based**, with coverage of relevant research from as recently as 2013, making it useful to researchers as well as clinicians. The emphasis in the book is on providing students with a real insight into the nature and experience of mental health problems, both through the written coverage and by providing a range of video material covering personal accounts of mental health problems.

The text is integrated with a wide **variety of teaching and learning features** that will enable facilitators to teach more effectively, and students to learn more comprehensively. Many of these features have been updated for the new edition and additional material has been included to reflect the changes in DSM-5. Features include **Focus Points** that discuss contentious or topical issues in detail, **Research Methods** boxes showing how clinical psychologists do research on psychopathology, and **Case Histories** detailing a range of mental health problems.

The new edition of *Psychopathology* has been updated to include **full coverage of DSM-5 diagnostic criteria** and their implications, and all disorder chapters describe and discuss the impact of DSM-5 on the diagnostic criteria for mental health problems. Additionally, the text has been updated to include an entirely **new chapter on Clinical Practice**, which covers the roles of mental health professionals, service provision, and the role and training of clinical psychologists, including their key capabilities and competences.

The text is accompanied by a **new student website** housing a wealth of digital material that relates directly to the textbook, including **more than 50 instructional and supplementary videos** covering: descriptions of symptoms and aetiologies, examples of diagnosis and diagnostic interviews, recounted personal experiences of people with mental health problems, and discussions and examples of treatment. The site also contains **hundreds of new student quizzes**, as well as revision flashcards, student learning activities, discussion topics, lists of relevant journal articles. To access the site go to [www.wiley-psychopathology.com](http://www.wiley-psychopathology.com).

About the Author

**Graham C. L. Davey, Ph.D.** is Professor of Psychology at the University of Sussex, UK. Professor Davey has published over 140 articles in scientific and professional journals and written or edited 16 books including *Psychopathology*; *Clinical Psychology*; *Applied Psychology*; *Complete Psychology*; *Worrying & Psychological Disorders*; and *Phobias: A Handbook of Theory, Research & Treatment*. He has served as President of the British Psychological Society, and is currently Editor-in-Chief of *Journal of Experimental Psychopathology and Psychopathology Review*.

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